INDEX TO VOL. VI

☞ The names of contributors are printed in SMALL CAPITALS; subjects treated, in ordinary type; titles of books reviewed, in *italics*

A Foreigner's Impressions of the Chicago Educational Congresses, 257.
A New Method of Language Teaching, 351.
Acland and Smith's *Studies in Secondary Education*, 384.
ADAMS, CHARLES K.—Admission to College by Certificate, 69.
Admission to College, by Certificate, 69; Different Methods of, 223, 308.
Armstrong, Samuel Chapman, 99, 105.
ARROWSMITH, ROBERT.—Preble and Hull's *Latin Lessons*, 404; Harper and Wallace's *Xenophon's Anabasis;* Harper and Miller's *Aeneid and Bucolics of Vergil*, 509.
Attacks on Superintendent Marble of Worcester, The, 516.
Auchmuty, Richard T. 201.
Authorized Announcements, 102.
Azarias, Brother, 475.
BARNES, EARL.—The Study of Education in Stanford University, 360.
Barnes' (Mary Sheldon) *Studies in American History*, 394.
BENNETT, CHARLES E.—Greenough's *Extracts from Eutropius*, 397.
BOWEN, H. COURTHOPE—The Jansenists and their Schools, 485.
Bowen's (H. C.) *Froebel and Education by Self-activity*, 83.
Boyesen's (H. H.) *Essays on German Literature*, 399.
Brewer's (R. F.) *Orthometry*, 194.
Brooke's (Stopford A.) *History of Early English Literature*, 385.
Brother Azarias, 475.
BRYCE, JAMES.—The Teaching of Civic Duty, 167.
Business Depression and College Attendance, 405, 513.
BUTLER, NICHOLAS MURRAY.—Rice's *Public School System of the United States*, 498; Howard's *American University and the American Man*, 508; Notes on Recent Educational Literature, 572.
Californian Schools, Spanish, 30.
Chicago Educational Congresses, A Foreigner's Impressions of the, 257.
Chicago Educational Exhibits, 74, 268, 310.
Chicago, Recent Progress in the Schools of, 310.
Children in School, Exceptional, 431.
Cincinnati, Hughes High School, 70.
Cities, Plans of Organization for School Purposes in Large, 1.
Civic Duty, The Teaching of, 167, 198.
College Attendance and Business Depression, 405, 513.
College, The Newspaper and the, 17; Different Methods of Admission to, 223.
Colleges, Literary Spirit in the, 126.
Color Teaching, A System of, 464.
Columbia College, Affiliation of the Teachers' College with, 101.
Columbian Exposition, Educational Exhibits at the, 74, 268, 310.
Committee of Ten, The Work of the, 98, 409, 514.
COMPAYRÉ, GABRIEL.—A Foreigner's Impressions of the Chicago Educational Congresses, 257.
Compayré's (G.) *Abelard and the Origin and Early History of Universities*, 184.
Congresses of 1893, International Educational, 101, 158, 207, 257.
Co-operation among Colleges and Universities, 309.
Cornell University, Celebration at, 411.
COY, E. W.—Admission to College by Certificate, 70.
Cumberland Presbyterian Intercollegiate Association, 410.

16784

DABNEY, R. H.—Barnes' (Mary Sheldon) *Studies in American History*, 394.
Defect and Disorder from the Teacher's Point of View, Mental, 209, 308, 322, 449.
Degree of Doctor of Philosophy, The, 288.
Degrees, Honorary, 200.
De Motte's (J. B.) *Secret of Character Building*, 195.
Departmental Instruction, 342, 410.
DEWEY, JOHN.—Teaching Ethics in the High School, 413.
Different Methods of Admission to College, 223, 308.
Discussions, 69, 288, 379, 493.
Doctor of Philosophy, The Degree of, 288.
Donnelly, Thomas F., 413.
DRAPER, ANDREW S.—Plans of Organization for School Purposes in Large Cities, 1.
Drexel, Anthony J., 202.
Dukes (Dr. Clement) on Work and Overwork in Schools, 415.
Editorial, 97, 198, 308, 405, 513.
Education, Study of, at University of Michigan, 443; The Pope and, in America, 206; The Study of, in Stanford University, 360.
Education in Foreign Periodicals, 65, 167, 277, 373, 485.
Educational Exhibits at the Columbian Exposition, 74, 268, 310.
Educational Congresses at Chicago, 101, 158, 207, 257.
Educational English, 513.
England, Results of the Half-time System in, 65.
England's Educational System, A View of, 373.
English, Educational, 513.
English Literature in Schools, The Teaching of, 277.
Entrance Examinations in English at Stanford, 289.
Ethics in the High School, Teaching, 313.
Europe, Library Facilities for Study in, 58.
European Universities, Geography in, 417.
Exceptional Children in School, 431.
Exhibit of Work from the Public Schools of New York City, 79.
Exhibits at the Columbian Exposition, Educational, 74, 268, 310.
Experimental Psychology at Yale, 208.
Exposition, Educational Exhibits at the Columbian, 74, 268, 310.
Extension, University Participation—A Substitute for University, 42.
FINDLAY, J. J.—The Recent Summer School at Jena, 364.
FITCH, J. G.—A View of England's Educational System, 373.
Foreign Visitors of 1893, 411.
Geography in European Universities, 417.
Geometry, The Old and the New, 144.
Gilchrist Fund, 207.
GILL, BENJAMIN.—Goodell's *Greek Lessons*, 303.
Glazebrook and Shaw's *Practical Physics*, 195.
Goodell's (T. D.) *Greek Lessons*, 303.
GORDY, J. P.—Acland and Smith's *Studies in Secondary Education*, 385; Goldwin Smith's *United States*, 503.
GORE, J. HOWARD.—Library Facilities for Study in Europe, 58.
Grammar School Physics, 242.
Greek—Is it dead? 379.
Greenough's (J. B.) *Extracts from Eutropius*, 397.
Gudeman's (A.) *Syllabus on the History of Classical Philology*, 401.
Half-time System in England, Results of the, 65.
HALL, EDWIN H.—Grammar-school Physics, 242.
HALSTED, GEORGE BRUCE.—The Old and the New Geometry, 144.
HANUS, PAUL H.—Payne's *Rousseau's Émile or Treatise on Education*, 187.
HARDY, GEORGE E.—Brother Azarias, 475.
Harper's Chautauqua Address, President, 198.
Harper and Wallace's *Vergil*, 509.
HARRIS, W. T.—Bowen's *Froebel and Education by Self-activity*, 83.
HART, ALBERT BUSHNELL.—University Participation—A Substitute for University Extension, 42.
Harvard, and Secondary Schools, 311; Graduates of, 311.
HERVEY, WALTER L.—Exhibit of Work from the Public Schools of New York City, 79.

High School, Teaching Ethics in the, 313.
HINSDALE, B. A.—Study of Education at the University of Michigan, 443.
HOLST, H. VON.—Wilson's *Division and Reunion*, 87.
Honorary Degrees, 200.
HOWARD, G. E.—McDougall's (Mrs.) *Fay House Monograph*, 506.
Howard's (G. E.) *American University and the American Man*, 508.
Hughes High School, Cincinnati, 70.
HYDE, WILLIAM DEWITT.—Williams' (C. M.) *A Review of the Systems of Ethics founded on the Theory of Evolution*, 299.
Hygiene in France, School, 312.
Instruction, Departmental, 342.
International Educational Congresses of 1893, 101, 158, 207, 257.
Is Greek Dead? 379.
JACKSON, A. V. WILLIAMS.—Brooke's *The History of Early English Literature*, 385.
Jansenists and their Schools, The, 485.
Jena, The Recent Summer School at, 364.
JORDAN, DAVID STARR.—The Educational Ideas of Leland Stanford, 136.
Jowett, Benjamin, 408.
Kiehle, Superintendent, of Minnesota, 515.
Language Teaching, A New Method of, 351.
LATHROP, H. B.—Entrance Examinations in English at Stanford, 289.
Legislation in the United States, Recent School, 249.
Library Facilities for Study in Europe, 68.
Literary Spirit in the Colleges, 126, 198.
Literature in Schools, The Teaching of English, 277.
Marble, Superintendent, of Worcester, 516.
Mathematical Teaching, 332.
MATTHEWS, BRANDER.—Brewer's *Orthometry*, 194; Renton's *Outlines of English Literature*, 302.
MAXWELL, WILLIAM H.—*Report of the Commissioner of Education for the Year* 1889–90, 296; Notes on Recent Pedagogical Literature, 304.
McDougall's (Mrs.) *Fay House Monograph*, 506.
Mental Defect and Disorder from the Teacher's Point of View, 209, 308, 322, 449.
Method of Language Teaching, A New, 351.
Michigan, Study of Education at the University of, 443.
MILL, HUGH R.—Geography in European Universities, 417.
Milne's (W. J.) *Arithmetics*, 93.
New England Association of Colleges and Preparatory Schools, 517.
New York City, Exhibit of Work from the Public Schools of, 79; Lack of High Schools in, 97; Proposed Revision of School Laws of, 203.
NEWCOMB, SIMON.—Mathematical Teaching, 332.
Newspaper and the College, The, 17.
Organization, Plans of, for School Purposes in Large Cities, 1.
OSBORN, HENRY F.—Romanes' *Darwin and After Darwin*, 390.
Pancoast's (H. S.) *Representative English Literature*, 90.
PARKER, FRANCIS W.—Departmental Instruction, 342.
Participation—A Substitute for University Extension, University, 42.
Pater's (Walter) *Plato and Platonism*, 190.
Payne's (W. H.) *Rousseau's Émile or Treatise on Education*, 187.
PECK, HARRY THURSTON.—Gudeman's *A Syllabus on the History of Classical Philology*, 401.
Physics, Grammar-school, 242.
Plans of Organization for School Purposes in Large Cities, 1.
POLAND, ADDISON B.—Robinson's *Arithmetics*, Milne's *Arithmetics*, 93.
Pope and Education in America, The, 206.
Preble and Hull's *Latin Lessons*, 404.
Psychological Review, The, 513.
Psychology, Professor Sully's Studies in Infant, 414.
Reasoning as a Fine Art, Teaching, 493.
Recent School Legislation in the United States, 249.

Regents of the University of New York, New Regulations of the, 99, 102, 309.
Renton's (W.) *Outlines of English Literature*, 302.
Report of the Commissioner of Education for the Year 1889-90, 296.
Results of the Half-time System in England, 65.
Reviews, 79, 184, 296, 384, 498.
Rice's (J. M.) *Public School System of the United States*, 498.
Robinson's *Arithmetics*, 93.
Romanes' (G. J.) *Darwin and After Darwin*, 390.
ROYCE, JOSIAH.—Mental Defect and Disorder from the Teacher's Point of View, 209, 322, 449.
RUSSELL, E. H.— Exceptional Children in School, 431.
Sabin, Superintendent, of Iowa, 514.
SALMON, LUCY M.— Different Methods of Admission to College, 223.
School Hygiene in France, 312.
School Legislation in the United States, Recent, 249.
School Purposes, Plans of Organization for, in Large Cities, 1.
Schools, Spanish Californian, 30; The Teaching of English Literature in, 277; The Growth of Summer, 205.
SCRIPTURE, E. W.—A System of Color Teaching, 464.
Secondary Schools and Harvard, 311.
SEYMOUR, THOMAS D.—Pater's *Plato and Platonism*, 190.
SHARP, FRANK CHAPMAN.—Teaching Reasoning as a Fine Art, 493.
SHAW, WILLIAM B.—Recent School Legislation in the United States, 249.
SHIMER, EDGAR D.—De Motte's *The Secret of Character Building*, 195.
SHINN, CHARLES HOWARD.— Spanish Californian Schools, 30.
Smith's (Goldwin) *United States*, 503.
Smith's (W. B.) *Introductory Modern Geometry of the Point, Ray, and Circle*, 392.
Smith and Acland's *Studies in Secondary Education*, 384.
Spanish Californian Schools, 30.
SPROULL, WILLIAM O.—The Degree of Doctor of Philosophy, 288.
Stanford, The Educational Ideas of Leland, 136.
Stanford University, Entrance Examinations in English at, 289; The Study of Education in, 360.
STODDARD, FRANCIS H.—Literary Spirit in the Colleges, 129; Boyesen's *Essays on German Literature*, 399.
STRINGHAM, IRVING.—Smith's *Introductory Modern Geometry of the Point, Ray, and Circle*, 392.
Study, Library Facilities for, in Europe, 58.
Sully's (Professor) Studies in Infant Psychology, 414.
Summer School at Jena, The Recent, 364.
Summer Schools, The Growth of, 205.
SWEENY, W. S.—Glazebrook and Shaw's *Practical Physics*, 195.
Teaching, of Civic Duty, 167; of English Literature in Schools, 277; Ethics in the High School, 313; A New Method of Language, 351; Mathematical, 332.
Teaching Reasoning as a Fine Art, 493.
Teachers' College, Affiliation of the, with Columbia College, 101.
Teacher's Point of View, Mental Defect and Disorder from the, 209, 308, 322, 449.
Ten, The Committee of, 98, 409, 514.
THURBER, SAMUEL.— Pancoast's *Representative English Literature*, 90.
THWING, CHARLES F.—The Newspaper and the College, 17.
University, A National, 200.
University Participation—A Substitute for University Extension, 42, 97.
VIETOR, WILHELM.— A New Method of Language Teaching, 351.
Universities, Geography in European, 417.
University of Michigan, Study of Education at, 443.
WADDINGTON, R.—Results of the Half-time System in England, 65.
WATERMAN, JR., RICHARD.—Educational Exhibits at the Columbian Exposition, 74, 268; International Educational Congresses of 1893, 158.

WELLS, J.—The Teaching of English Literature in Schools, 277.
WELSH, HERBERT.—Samuel Chapman Armstrong, 105.
WHICHER, GEORGE M.—Is Greek Dead? 379.
Williams' (C. M.) *A Review of the Systems of Ethics founded on the Theory of Evolution*, 299.
Williams College, Celebration at, 411.
WILLIAMS, S. G.—Compayré's *Abelard and the Early History of Universities*, 184.
Wilson's (W.) *Division and Reunion*, 87.
Wisconsin, University of, 69.
Yale, Experimental Psychology at, 208.